

I. Communications

- a. Telephone: 408-867-3411, ext 223
- b. E-Mail: pyim@lgsuhsd.org, or mistryim@gmail.com
- c. http://groups.google.com/group/yim_algebra2Ho809 (students only)

* I prefer communication by E-mail.

II. Required Materials

- a. *Geometry* (Jurgensen)
- b. one 1-inch 3-ring binder with dividers
- c. scientific and graphic calculator (TI-83 or TI-84 preferred, TI-89 is okay)
- d. pencils, pens, and erasers
- e. graph paper, lined paper (8.5x11)
- f. straight edge

III. Course Content and Standards

- a. See textbook for contents, and visit www.cde.ca.gov/ci/math.html for California Standards in Geometry.

IV. Rules and Expectations Class/School

- a. You must bring required materials every day to class.
- b. You must be in your assigned seat and working before the tardy bell BEGINS ringing. Otherwise, you will be considered tardy.
- c. You are expected to go to the bathroom before and after a class. If you must go, you need to sign out. You may not go to bathroom during quiz/test.
- d. You must be seated *until* the teacher dismisses you.
- e. NO eating, drinking (except water), or chewing gum.
- f. Your cell phone is expected to be turned off while the class is in session. The turned off phone must in your book bag and not on you. (*)
- g. **CHEATING POLICY** Following behavior will result in zero and a cheating referral.
 - Copying assignments.
 - Having someone else's assignment in your possession is cheating.
 - Any submitted work that you cannot explain constitutes cheating.
 - *Wandering eyes* during quiz/test.
 - Failure to have both hands on the desk during quiz/test.
 - Failure to follow the cell phone policy during quiz/test. See (*).
 - Any kind of communication between students during quiz/test. This includes merely smiling at each other, mouthing "hello", etc.
- h. Discipline: **Step 1.** Warning to student → **Step 2.** Contact parent/guardian → **Step 3.** Referral to office → **Step 4.** Possible suspension from Mr. Yim's class (a severe disciplinary issue may warrant taking all or some of the steps simultaneously)

V. Absence/Make-up Work

- a. Student is solely responsible for completing the required make-up work within the specified time. You have number of school days absent to make up the work.

VI. Grading System:

Assignments

- a. **Homework Assignments:** 5 points per section assignment (3 point for completion and 2 points for correctness). Each set of homework assignments are due on the day of the unit quiz/chapter test. **LATE HOMEWORK WILL NOT BE ACCEPTED.**
- b. **In-Class Assignments:** Point value varies.

Assessments

- a. **Quiz:** A quiz is based on a unit, which is composed, usually, of three to four sections in a chapter. The date may NOT necessarily be announced.
- b. **Test:** A test is based on a single chapter, and the date will be announced. **Project:** Any take-home assignments and/or projects deemed "major" will be considered as a part of assessment grade.
- c. **Final:** It consists of cumulative multiple-choice questions, and may include some open-response questions.

Regardless of point value, each assessment grade is based on % value. Most questions in assessments will be taken directly, with numbers changed of course, from assignments and lecture materials. Students are expected to "extend" on concepts, not merely to regurgitate. This is especially true for Honors-level class.

All graded assessments (quiz, test, and exam) will be kept in Mr. Yim's room to maintain the integrity of the tests. After I have handed back the

assessments upon completion of grading for student viewing, students and parents are welcomed to make appointments to view the tests by making appointments.

Extra Credit

Class room participation, periodic Question of the Week, and your scores from AMC-12 (score divided by 10) and AMC-10 (score divided by 12) will be counted. There may be others that can be added later. Extra credit opportunities are given to all students. There will be no *individual* extra credit assignment given.

Weight Grading System

Assignments	15%
Unit Quizzes	25%
Chapter Tests	45%
Cumulative & Final Exams	15%
Extra Credit	5%
Total	105%

**includes final exam in the second semester

Grade Scales

A+ = [0.99, 1.05]	C+ = [0.77, 0.80]
A = [0.93, 0.99]	C = [0.73, 0.77]
A- = [0.90, 0.95]	C- = [0.70, 0.73]
B+ = [0.87, 0.90]	D+ = [0.67, 0.70]
B = [0.83, 0.87]	D = [0.63, 0.67]
B- = [0.80, 0.83]	D- = [0.60, 0.63]
	F = [0.00, 0.60]

There is NO rounding up. The only exception: a student with average is in the interval [0.895, 0.90) at the end of the semester may receive A-, if the student achieves 90.0% or better on the final exam.

You are responsible for making sure that your grades are entered correctly. If you see a mistake in grading, please bring it to my attention *immediately*, especially for quiz/test, for correction.

VII. Written Work Format Policy

- a. Name and date must be written on the upper-right hand corner of all work. On the left side of the first line of the binder paper, students must clearly indicate the assignment description (the chapter and assigned exercises).
- b. Work will be written on a binder paper with "clean" edges. Papers ripped out of a notebook with ragged edges will not be accepted.
- c. Papers submitted that failed to meet the written work format policy WILL receive zero.

VIII. To-Do Check List

- Read and know the course syllabus. Return the completed syllabus with your parent's/guardian's and your signature. You may download a copy from the Google Groups upon joining it.
- Complete the student biography sheet on the backside of this paper.
- Obtain materials as stated in *II. Required Materials*.
- Join the Google Groups. You need to enter your real name in *nick name*. (http://groups.google.com/group/yim_geometry0809)

You will receive 10 points for homework category by submitting the completed class syllabus.

IX. Acknowledgement

I have carefully read and understand Mr. Yim's class syllabus. I understand that Mr. Yim will students in his class or any changes or updates to the class syllabus and upload it to Google Groups.

Parent Name (print) _____

Parent Signature _____ date _____

Student Name (print) _____

Student Signature _____ date _____

STUDENT INFORMATION SHEET

(Please print legibly.)

Student Contact Information

<i>Last Name</i>		<i>First Name</i>	
<i>ID No.</i>		<i>Course</i>	
<i>E-Mail</i>		<i>Period</i>	0, 1, 2, 3, 4, 5, 6, 7, 8 (circle one)
<i>Cell Phone</i>		<i>Grade Level</i>	9, 10, 11, 12 (circle one)

Previous Math Course Experience

<i>Year</i>	<i>Course Name</i>	<i>Teacher's Name</i>	<i>School</i>	<i>Grade Level</i>	<i>Final Grades</i>	
<i>09 Summer</i>						
<i>08-09</i>						
<i>08 summer</i>						
<i>07-08</i>						
<i>07 summer</i>						

Please tell me something about yourself.